

#### Q. 4. SURIGAO STATE COLLEGE OF TECHNOLOGY

##### STRATEGIC OBJECTIVES

##### MANDATE

The Surigao State College of Technology hereafter referred to as SSCT is a chartered state institution primarily aims for the purpose of providing higher vocational, professional and technological instruction and training in the fields of agriculture, fisheries, engineering, and sciences, as well as short-term technical courses. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Surigao del Norte (Sec. 2. R.A. 8650). Notwithstanding its charter, the operation of the College shall be governed by the Constitution and by statutes under the Republic of the Philippines, provided the whenever there are conflicts on the provisions of law, the provisions of the charter shall prevail unless the latter are expressly repeated by the former, or so decided by a component court of law, provided further that the hierarchy of statutes shall be considered as follows: a. The Constitution Provision b. Provisions of Law c. Applicable Jurisprudence d. Mandates of the President of the Philippines e. Rules and Regulations issued by other component Government Agencies f. Lawful resolutions of the Philippine Association of State Universities and Colleges (PASUC).

##### VISION

An excellence-driven institution of higher learning committed to produce holistic and globally competitive individuals

**MISSION**

To provide relevant, high quality and sustainable instruction, research production and extension programs and services within a culture of credible and responsive institutional governance

**KEY RESULT AREAS**

1. Poverty reduction and empowerment of the poor and vulnerable
2. Improved quality and standards
3. Broadened access and equity to education
4. Efficient and effective services
5. Transparent, accountable and efficient management systems

**SECTOR OUTCOME**

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

**PERFORMANCE INFORMATION**

**KEY STRATEGIES**

Implement quality instruction through academic and industry-based educational advancements

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and quality tertiary education ensured to achieve inclusive growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	84% (30.2% / 35.97%)	84.5% (30.39% / 35.97%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	20%	21%
Percentage change in number of graduates in priority programs	2% (825)	2.4% (845)
<b>Access of deserving but poor students to quality tertiary education increased</b>		
Percentage change in number of students in priority programs awarded financial aid	5% (1900)	5% (1995)
Percentage change of students awarded financial aid who completed their degrees	4% (285)	5% (299)
<b>Higher education research improved to promote economic productivity and innovation</b>		

## GENERAL APPROPRIATIONS ACT, FY 2016

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or a) none a) none

b) Applied in course instruction b) 5 b) 6

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals 2 3

Number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 2 a) 3

b. Publishing (investigative, or basic and applied scientific research) or b) none b) none

c. Producing technologies for commercialization of livelihood improvement c) none c) none

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 8 9

Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 15 25

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority program	
Total numbers of graduates in mandated and priority programs	1000
Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	84.5 %
Percentage of graduates who finished their academic programs according to the prescribed time frame	82 %

MFO 2: ADVANCED EDUCATION SERVICES

Total Number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	45
Percentage of graduates engaged in employment within 1 year of graduation	86 %
Percentage of students who rate timeliness of education delivery/supervision as good or better	96 %

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	
Number of research studies completed in the last 3 years	55
Percentage of research outputs presented in local, regional, national or international fora	86 %
Percentage of research projects conducted or completed on schedule	94.5 %

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by length of training	500
Percentage of trainees/clients who rate services rendered as good or better	87 %
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	88 %